



BURTON GREEN C OF E ACADEMY

Prospectus
2026-27



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WELCOME

It gives me great pleasure to welcome you to our school.

The happiness, wellbeing and achievement of each child are our main intentions. We aim to create an exciting, stimulating learning environment.

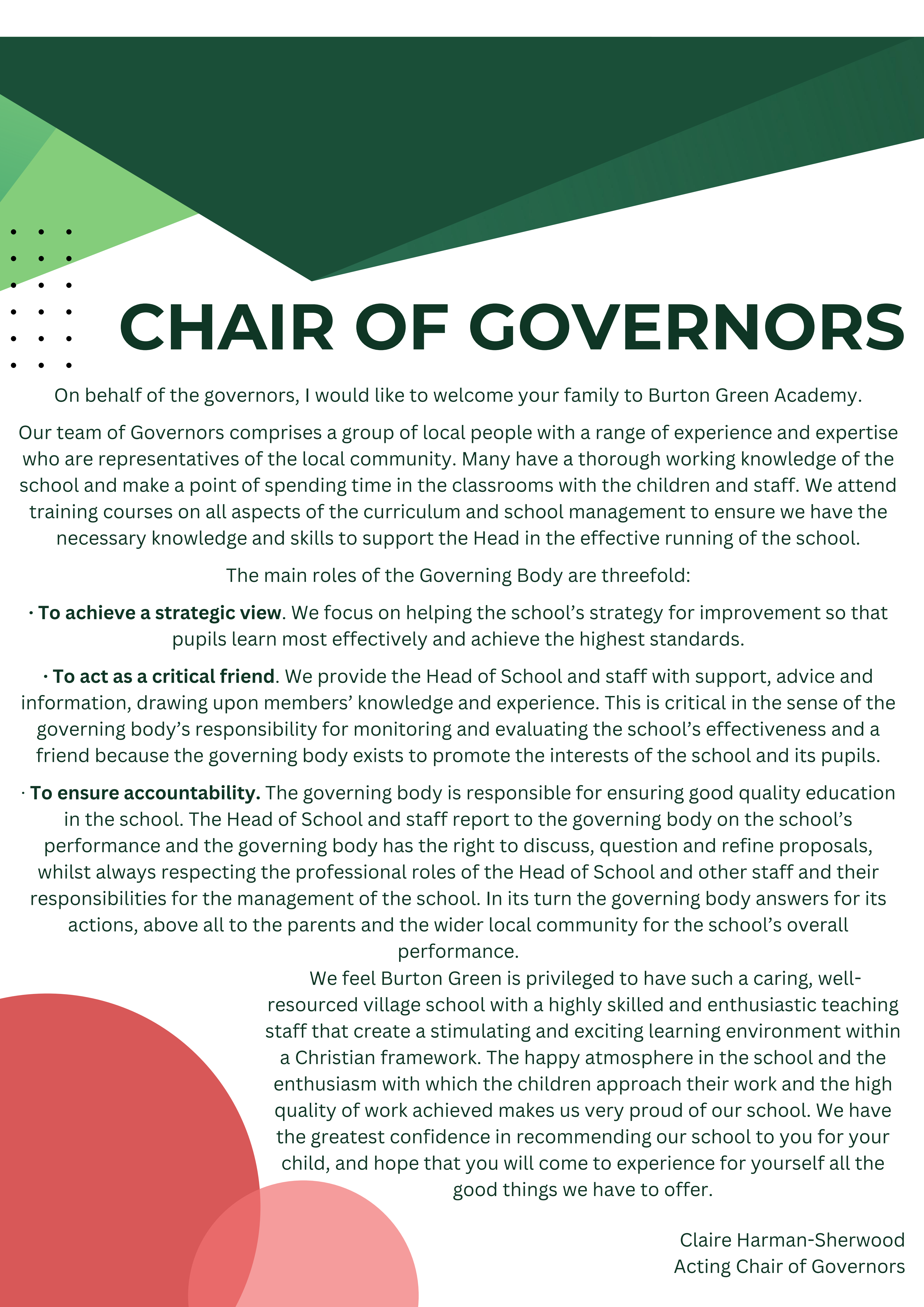
An environment that is safe and secure, where children's welfare is the concern and responsibility of everyone, a place where children are given opportunities to realise their talents across a broad and balanced curriculum, developing into caring and responsible young people.



We believe that the quality of relationships within school between adults and children and with parents and the wider community underpin everything that we are able to achieve as a school. We are committed to our 'Open Door Policy' and partnership with parents, the church and the wider community. We encourage parents and friends to come into school regularly and to participate actively in school life.

Above all, our school is a place of learning where all stakeholders feel valued and children are at the centre of everything we do.

Stella Villiers
Head of School



CHAIR OF GOVERNORS

On behalf of the governors, I would like to welcome your family to Burton Green Academy.

Our team of Governors comprises a group of local people with a range of experience and expertise who are representatives of the local community. Many have a thorough working knowledge of the school and make a point of spending time in the classrooms with the children and staff. We attend training courses on all aspects of the curriculum and school management to ensure we have the necessary knowledge and skills to support the Head in the effective running of the school.

The main roles of the Governing Body are threefold:

- **To achieve a strategic view.** We focus on helping the school's strategy for improvement so that pupils learn most effectively and achieve the highest standards.
- **To act as a critical friend.** We provide the Head of School and staff with support, advice and information, drawing upon members' knowledge and experience. This is critical in the sense of the governing body's responsibility for monitoring and evaluating the school's effectiveness and a friend because the governing body exists to promote the interests of the school and its pupils.
- **To ensure accountability.** The governing body is responsible for ensuring good quality education in the school. The Head of School and staff report to the governing body on the school's performance and the governing body has the right to discuss, question and refine proposals, whilst always respecting the professional roles of the Head of School and other staff and their responsibilities for the management of the school. In its turn the governing body answers for its actions, above all to the parents and the wider local community for the school's overall performance.

We feel Burton Green is privileged to have such a caring, well-resourced village school with a highly skilled and enthusiastic teaching staff that create a stimulating and exciting learning environment within a Christian framework. The happy atmosphere in the school and the enthusiasm with which the children approach their work and the high quality of work achieved makes us very proud of our school. We have the greatest confidence in recommending our school to you for your child, and hope that you will come to experience for yourself all the good things we have to offer.

Claire Harman-Sherwood
Acting Chair of Governors



ACADEMY TRUST

We are one of twenty two academies within the Diocese of Coventry Multi Academy Trust based across Coventry and Warwickshire. The Trust vision, based on John 10:10, is for every child, adult and academy to come together so that we may pursue “life in all its fullness”.

The core mission of the Diocese of Coventry Multi Academy Trust is to build a better future for all within our academies who in turn will positively impact their communities. Each academy is an inclusive environment supporting pupils from all faiths and none, reflecting the communities they serve.

Key priorities

The Trust has identified five key stakeholder groups integral to achieving its objectives:

1. Children. Ensuring pupils flourish academically, emotionally, and spiritually through excellent education, personal development opportunities, and supportive environments
2. Colleagues. Creating a workplace culture that values wellbeing, professional development, and inclusivity while maintaining manageable workloads
3. Governance. Strengthening governance structures to enable effective decision making and leadership, underpinned by clear roles, training, and compliance with statutory requirements
4. Families. Promoting holistic support for children and families, fostering a sense of belonging and community engagement
5. Wider church school community. Sharing best practices and building robust partnerships to benefit church schools and the wider education sector



OUR ACADEMY

Burton Green Academy is situated on the edge of the small village of Burton Green. The school is an integral part of the village community and supports local events and activities. We recently celebrated the 150th anniversary of our wonderful school. The school was originally housed in a beautiful Victorian building and this building still forms part of our school, but has been added to considerably over the years. 1998 saw the provision of a new classroom and practical areas. In 2005 a magnificent school hall was added, followed in 2011 by a purpose built Early Years classroom and well-equipped outside area. Most recent developments include two fantastic new key stage 2 classrooms. We are very fortunate to have our own area of natural beauty 'The Woodlands Area' within our school grounds, which is used extensively for science and environmental learning. It also includes a wildlife area, allotment and outdoor classroom, which all children benefit from using.

We have an intake of 15 children in each year group and have four classes in our school:

- **Maple Class** (Pre-school & Reception)
 - **Cedar Class** (Year 1 & Year 2)
 - **Damson Class** (Year 3 and Year 4)
 - **Oak Class** (Year 5 and Year 6)



OUR VISION

"Live life in all it's fullness" (John 10:10)

Within a Christian framework at our academy we aim to challenge and support all pupils to enable them to develop their talents and achieve their potential. All individuals are valued irrespective of ability, race, gender, culture or faith.

At Burton Green we aim to provide excellent teaching and stimulating learning experiences across a broad and balanced curriculum, within a happy, caring, inclusive and safe environment.

We aim to enable each child to develop the personal and social skills necessary for them to become independent, responsible, active participants in their community through partnerships with home, our parish churches, local neighbourhoods and the wider community.

Our Values

At Burton Green we share three values regularly and explicitly within our school and wider community. These values underpin everything we strive to achieve.

- Value yourself as a unique, special, talented person by always trying to do the best in whatever you do;
- Value each other by treating everyone with care and respect through listening to people's opinions, talking politely and treating everybody in the way we hope they will treat us;
- Value our school by caring for our school building and outdoor environment, and the resources we share.



EARLY YEARS FOUNDATION STAGE

At Burton Green C of E Academy our curriculum is designed to recognise children's prior learning, both from previous settings and their experiences at home. We work in partnership with parents, carers and our community to provide the best possible start at Burton Green Academy, ensuring each individual reaches their full potential from their various starting points. Our environments and adult interactions support the children, as they begin to link learning to their play and exploration right from the start. We therefore provide an engaging curriculum that maximises opportunities for meaningful cross-curricular links and learning experiences, as well as promoting the unique child by offering extended periods of play and sustained thinking. We follow children's interests and ideas to foster a lifelong love of learning both in and outside of school.

The areas of learning that we focus on are:

- **Personal, Social and Emotional Development** – Self-Regulation, Managing Self & Building Relationships
- **Communication and Language** – Listening, Attention and Understanding & Speaking
- **Physical Development** – Gross Motor Skills & Fine Motor Skills
- **Literacy** – Comprehension, Word Reading & Writing
- **Numeracy** – Number & Numerical Patterns
- **Understanding the World** – Past and Present, People, Cultures and Communities & The Natural World
- **Expressive Arts and Design** – Creating with Materials & Being Imaginative and Expressive

The areas of learning are underpinned by the Characteristics of Effective Learning:



THE PRIMARY SCHOOL STAGES

Key Stage One

Cedar Class - Year 1 and Year 2

Your child will be encouraged and supported in developing the key skills that they have secured throughout Maple class. They are supported on the next step of their learning journey, developing an increased independence and confidence in learning and life skills.

Key Stage Two

Damson Class - Year 3 and Year 4

In Year 3 and 4 your child will be encouraged to develop independence and resilience, building on from their previous learning. We will be supporting every child to reach their full potential on this stage of their learning journey. All children will continue to grow together whilst learning will be at a targetted level appropriate to each individual.

Oak Class - Year 5 and Year 6

This is the final stage in your child's primary school learning journey and we aim for each child to to achieve their full potential whilst also making their learning memorable and fun. We aim to give pupils the confidence to demonstrate their knowledge in test conditions such as the SAT's assessments whilst also ensuring a board and balanced curriculum is covered. Children take on more responsibilities during their time in Oak class, with Year 6 taking on the important role of being a 'buddy' to the children in Reception.



BURTON GREEN BONUS

Burton Green Bonus is our before and after school provision.

Early Risers is our lovely before school provision and is based in the school hall each morning. It is run by school staff and this allows for continuity and familiarity with key adults within the school. The children have plenty of activities to keep them busy during breakfast club!

Early Risers has 3 options:

- 8am with breakfast
- 8am without breakfast
- 8.20am without breakfast

Burton Green Bonus is our after school provision. Activities run straight after school, with almost all finishing at 5pm. These are run by outside providers and offer lots of different opportunities (such as sports clubs, musical theatre and arts and craft). The range of activities build up as children move through the school.

Bookings are taken on a first come, first served basis so booking early is recommended for those who need essential childcare. Brochures with the offer of clubs is sent out prior to the beginning of each term.



ATTENDANCE & PUNCTUALITY

Good attendance is essential as it has a direct influence on pupil attainment and their access to a broad and balanced curriculum. It is also important that children develop positive attitudes to punctuality and attendance in the Academy so that these attitudes serve them well through their secondary schooling and on into the workplace. The school actively discourages late arrival since this is disruptive both for the individual pupil and the class. Children with poor attendance can fall behind and catching up can be tricky. It is the parents' responsibility to ensure that there is good attendance. The senior leadership team monitor attendance and will contact parents should they become concerned.

Doors open from 8.40am until 8.55am. School begins at 8.55, after which time children should enter through the academy office.

Sickness

If your child is absent through sickness or any unavoidable cause, please contact the academy via email at bgp.office@burtongreen.covmat.org by 9.00am on the first day of absence.

Appointments of any kind, such as a doctor's or dentist appointment, should be arranged outside of academy hours where possible. If this is unavoidable, please let the academy office know and this will be marked on the register.

Children returning to the academy after illness should clearly be fit to do so and free from any infection.



BREAKTIME

We have a 15 minute mid-morning break on the school playground each day. A school snack (a piece of fruit or a vegetable) is provided for Reception - Year 2 through a government scheme. Children are also welcome to bring in their own snack to have during their breaktime from the list below. Please note that any snacks brought into school that do not appear on the list below, will be sent home with your child.

- A piece of fruit
- Dried fruit such as raisins
- Vegetable sticks
- Filled roll / sandwich / pittas / tortillas
- Crispbreads
- Rice cakes
- Breadsticks
- Crackers spread with low fat cream cheese
- Cheese/cheese strings
- Seeds
- Twiglets



COOL MILK

Your child can also have a drink of milk at breaktime. Milk is free for your child up until they are 5 and is provided by 'cool milk'. You can register for your child to continue to have milk after this but you will then need to pay.



ITEMS YOUR CHILD WILL NEED EACH DAY

- Water bottle (water only)
- School bag
- Reading book and reading dairy
- Sun hat & sun cream during warmer weather

SCHOOL LUNCHES

Our school meals are provided by Caterlink and are cooked on site. Menus are on a 3 week rota with a meat, vegetarian and jacket potato option each day. Menus will be sent out to you so you are able to share the choices with your child at home and then they select their option each morning in school.

All children from Reception to Year 2 are entitled to receive a 'Universal Free School Meal' each day. Families may also be eligible for their children in all Key Stages to receive a free school meal as a result of their circumstances.

Information on how to apply for Free School Meals is available from

<http://www.warwickshire.gov.uk/freeschoolmeals>

If your child does not wish to have a school meal they can of course bring a nutritious, healthy packed lunch from home. Please note, we are a **nut-free** school due to severe allergies. Please do not send in any food items containing nuts.

MCAS



Parents will be given the login information for their child's MCAS (My Child at School) account. MCAS is used to pay (and consent where applicable) for school meals and all trips, we are a cashless school. Parents are able to pay for all school meals by logging into their MCAS accounts. Parents are asked to keep their child's account in credit.

MEDICATION AND INHALERS

All prescribed medication and inhalers must be given into the School Office where the relevant paperwork must be completed.

All children that need inhalers or an EpiPen must provide a spare one to be kept in school. A copy of the agreed care plan from their child's doctor is also required.

PARENTS IN PARTNERSHIP

At Burton Green we believe it is vital to have a strong relationship between home and school to ensure each child is supported to reach their full potential. We communicate with you each week through our newsletter, which goes out every Friday. We also use the 'Class Dojo' app for reminders and updates throughout the week. You will be invited into school for a parents evening in the Autumn and Spring terms, and will receive a school report for your child in the Summer term. We also have an 'Open Door Policy' so encourage parents to come and chat to us if they have any worries or concerns.

PTFA - 'FRIENDS OF BURTON GREEN'

Here at Burton Green we have a committed group of volunteers who raise substantial amounts of money for the school. We invite parents, carers, grandparents and friends to join in and help with school run events. We have a fantastic summer fair, Christmas fair, school discos and many more events throughout the year.

In the past the PTFA has raised money to buy climbing frames, equipment for the Maple class outdoor area, reading books and IT equipment. Without parents' support the PTA would not run so all are encouraged to get involved.



SCHOOL UNIFORM

Uniform

- Grey or black standard school trousers, shorts, skirts or pinafores (any style), from any supermarket or schoolwear shop
- White polo shirt with a school crest, if possible or from any supermarket or schoolwear shop
- Red sweatshirt or sweatshirt cardigan with school crest – From My Clothing; www.myclothing.com
- Grey, black or white socks or tights.
- Black shoes – no open toe sandals, boots or trainers
- During the warmer months, red and white striped or checked summer dresses in any style – from any supermarket or schoolwear shop

Optional Items

Additional logo items available from My Clothing www.myclothing.com

- Red fleece with logo – available from My Clothing only (may be worn as a jacket or in place of a Sweatshirt/Cardigan)
- Red book bag/backpack with School Logo
- Fleece lined waterproof jackets
- PE bags



PE Kit

- Black shorts or skort
- White T Shirt – with Logo from My Clothing
- Black jogging bottoms (especially during the colder months!)
- Plimsolls or trainers
- No football kits or logos

Please ensure every item of clothing is clearly named with permanent marker or with stick on labels



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