



## **Green Leek Pupil Premium Policy**

### **Pupil Premium Policy 2022**

#### **Background to the Pupil Premium**

Introduced in April 2011, the Pupil Premium is a Government initiative that provides additional funding aimed at pupils from deprived backgrounds. Research shows that pupils from deprived backgrounds underachieve compared to their non-deprived peers. The Pupil Premium is provided in order to support these pupils in reaching their potential by accelerating their progress. The Government has used pupils entitled to Free School Meals in any of the previous 6 years and at present, and those who are looked after, as an indicator for deprivation. They have given a fixed amount of money to schools per pupil, based on the number of pupils registered for Free School Meals or who are looked after by the local authority. A premium has also been introduced for children whose parents are currently serving in the armed forces. This service premium is designed to address the emotional and social well-being of these pupils.

Children entitled to free school meals - £1345 per year

Looked After Children - £2345 per year

Service Children - £310 per year

#### **Principles**

At The Green Leek Federation all members of staff and governors accept responsibility for those pupils recognised as 'disadvantaged' and are committed to meeting their pastoral, social and academic needs. Every child who is considered to be 'disadvantaged' is valued, respected and entitled to develop to his/her full potential, irrespective of disadvantage. Overall

#### **Objectives**

- Our school will ensure that the Pupil Premium funding reaches the groups of pupils for whom it was intended and that it makes a significant impact on their education and lives.
- The Pupil Premium will be used to provide additional educational support to improve the progress and raise the achievement for these pupils.
- The funding will be used to narrow and close the gap between the achievement of these pupils and their peers.
- The school will use the additional funding to address any underlying inequalities between children eligible for Pupils Premium and others. For example, funding school uniforms or specialist equipment.



## **Green Leek Pupil Premium Policy**

### **How we will ensure effective use of the Pupil Premium**

- The Pupil Premium will be clearly identifiable within the budget.
- The Headteacher, in consultation with the governors and staff, will decide how the Pupil Premium is spent for the benefit of the entitled pupils. Funding will be allocated following a needs analysis which will identify priority groups or individuals.
  - In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged or underachieving. We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We therefore reserve the right to allocate the Pupil Premium funding to support any groups of pupils the school has legitimately identified as being socially disadvantaged.
- The school will be accountable for how it has used the additional funding to support the achievement of those pupils covered by the Pupil Premium.
- The Headteacher or designated governor will report to the governing body and parents on how effective the intervention has been in achieving its aims, including publishing online information about how the Premium has been used.
- The Senior Leadership Team and Pupil Premium Co-ordinator will track the impact of the strategies put into place through the funding, to ensure that we can show the value that has been added to the education of the entitled children.
- Staff and governors will monitor, evaluate and review the success of the impact of the Pupil Premium funding. Provision

We will regularly seek to further develop strategies and interventions which can improve the progress and attainment of these pupils. Examples of the range of provision we may put in place include:

\*Providing small group or 1:1 support with an experienced member of staff to focus on overcoming barriers to learning.

\*Facilitating pupils' access to education and the curriculum through additional or specialist resources e.g. specialist software, PE kits etc.

\*Additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies.

\*Provide additional adults to reduce the adult to child ratio in classes with a number of vulnerable children



## **Green Leek Pupil Premium Policy**

### **Reporting outcomes**

It will be the responsibility of the Headteacher and Pupil Premium Co-ordinator to produce a report for the Governing Body that will include:

- The progress made towards closing the gap, by year group, for disadvantaged pupils.
- An outline of the provision made during the term since the last report.
- An evaluation of the cost effectiveness, in terms of the progress made by the pupils receiving a particular provision, when compared with other forms of support.

The Headteacher and designated governor will ensure that there is an annual statement to parents outlining how the Pupil Premium funding has been used to address the issue of closing the gap for socially disadvantaged pupils. This will be published on the school website.

Policy Reviewed: February 2022

Approved At Governors: