



History One Page Overview

Intent:

Discover: Children will have the knowledge and understanding of how past events, people and actions have shaped the world they live in and that current actions will affect the future.



Challenge: Children will develop a love and passion for History that will last a lifetime.



Flourish: Children will develop historical skills and concepts which are transferable to whatever period of history is being studied and will equip the children for future learning.



All our children have access to a high quality, tailored history curriculum which is designed to provide a chronological narrative of UK and local history, significant famous people and how Britain has influenced and been influenced by the wider world. This includes termly/half termly topics, discrete teaching, cross curricular learning opportunities and whole school 'Super Learning Days'. We aim to inspire our pupils to learn more about the past so they can develop their own identity and a sense of belonging through equipping pupils with the skills to ask perceptive questions, think critically, weigh evidence, sift arguments and develop perspective and judgement.

- All children will have access to at least an hour of History teaching a week (during History themed block).
- The history curriculum is developed from resources within the local area as well as Hamilton Trust.
- Children will develop a sense of time and how civilisations were interconnected and understand how some historical events occurred concurrently in different locations, e.g. Ancient Egypt and Stone Age.
- Children will be encouraged to explore the subject in depth using their judgement and reasoning skills.
- Children will be encouraged to apply what they have learnt to the modern day.

Implement:

Coverage through History curriculum & extra-curricular:

- Classroom and whole school displays support children's learning, with a range of new vocabulary for them to actively use.
- Enriching experiences, including trips, workshops and visitors, linked to history topics.
- Themed days enable topics to be studied in depth (e.g. Ancient Greek / Egypt Day, Stone Age Day).
- Year 5/6 federation residential trip to France studying WW1 and WW2 - giving a first-hand experience at the source of learning.
- History lessons are planned and delivered using prepared resources (Hamilton planning) as well as teachers own resources.
- A clear skills progression map enabling teachers to see how skills are built upon as the children move through school.
- For children to know more and remember more in each area of History studied, there is a structure to the lesson sequence whereby prior learning is considered and opportunities for revision of facts and historical understanding are built into lessons.
- Through lessons we inspire pupils to develop a love of history and see how it has shaped the world they live in and how current actions will affect the future.
- Cross curricular opportunities are provided during topics to enhance them further (e.g. writing, D&T, art and problem solving).

Assessment:

- Ongoing assessment within lessons
- Skills progression maps tracked throughout history topics
- Termly/Half termly data inputted into the foundation subject assessment matrix (in house assessment system)

Monitoring:

- Regular staff feedback used to establish levels of confidence
- Learning walk/drop-ins scheduled
- Pupil Voice
- Work scrutiny

Impact:

- The learning environment is consistent with historical technical vocabulary displayed, spoken and used by all learners.
- Outcomes in topic and literacy books, evidence a broad and balanced history curriculum and demonstrate the children's acquisition of identified key knowledge.
- As historians our children can think critically, ask questions, weigh arguments and make judgements.

Teacher CPD/monitoring:

- Team leader to provide CPD to increase staff confidence in teaching history where needed.
- Team leaders to attend training opportunities.

Family/community:

- Parental engagement using history-specific home learning tasks at relevant points through the year.
- School performances / class assemblies based on history topics.
- Work created by the children can be shared on websites and other online portals.

Current priorities/Next steps:

- Add to bank of resources/artefacts to enrich learning.
- Analysis of assessment.
- Staff to check LTP's and notify Communications team of any changes and ensure links to history in locality are strong.