



# Geography One Page Overview



## Intent:

**Discover:** Children will develop a love and passion for geography: for the diverse places, people, resources and natural and human environments that will last a lifetime.



**Challenge:** They will develop a growing knowledge of the world to enable them to deepen their understanding and go into their next stage of life appreciating the world, cultures and people around them.



**Flourish:** Children will learn how to develop a curiosity and a fascination about the people and world around them.



All our children have access to a high quality, tailored Geography curriculum which is designed to progressively (year on year) build on pupils' geographical knowledge of our diverse world. This includes termly/half termly topics, discrete teaching, cross curricular learning opportunities and whole school 'Super Learning Days'. We aim to inspire our pupils to be curious and fascinated with the world around them through equipping them with skills to ask questions, think critically, collect, analyse and weigh data, sift arguments and opinions and develop perspective and judgement.

- All children will have access to at least one hour of Geography teaching a week (during a Geography themed block).
- The Geography curriculum is developed from resources within the local area (to enable children to be more aware of their local surroundings) as well as Hamilton Trust.
- Geography lessons will be well resourced to enable all children to access maps, globes and photographs.
- Children will start to collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes.
- Children will begin to interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS).
- All year groups will work around the National Curriculum themes of; Locational knowledge, Place knowledge, Human and physical geography and Geographical skills and field work.

## Implement:

### Coverage through Geography & extra-curricular:

- Teachers deliver geography curriculum through stand-alone lessons (during a Geography block) and through cross-curricular opportunities (such as Art, D&T, Literacy, Science, RE).
- Lessons are planned and delivered using prepared resources (e.g. Hamilton Trust) as well as teachers own resources.
- Themed experience days enable topics to be studied in depth (e.g. Rainforest explorer, Seaside workshop).
- Enriching experiences, including trips, workshops and visitors, linked to Geography topics.
- A clear skills progression map enabling teachers to see how skills are built upon as the children move through school.
- Each key stage will include a Local Geography focused block of learning in the year to enable children to explore their own locality.
- Pupils have access to iPads and geography apps online to support learning (Virtual Maps).
- Pupils have access to age-appropriate maps and atlases.

### Assessment:

- Ongoing assessment within lessons
- Skills progression maps tracked throughout Geography topics
- Termly/Half termly data inputted into the foundation subject assessment matrix (in house assessment system)

### Monitoring:

- Regular staff feedback used to establish levels of confidence
- Learning walk/drop-ins scheduled
- Pupil Voice
- Work scrutiny

## Impact:

- The pupils will show an interest in the world around them and will know more about their local area of Burton Green/Leek Wootton, Coventry and Warwickshire.
- Geography learning has a greater presence and status around school with geographical and technical vocabulary displayed alongside quality children's work and questions.
- Outcomes in topic and English books evidence a broad and balanced Geography curriculum and demonstrate the children's acquisition of identified key knowledge and skills.

### Teacher CPD/monitoring:

- Subject leader to provide CPD to increase staff confidence in teaching history where needed.
- Team leaders to attend training opportunities.

### Community/families:

- Parental engagement using geography-specific home learning tasks at relevant points through the year.
- School performances / class assemblies based on Geography topics.
- Work created by the children can be shared on websites and other online portals.

### Current priorities/Next steps:

- Update maps that are damaged / out of date. Replace damaged globes.
- Purchase maps suitable for Early Years.
- Staff to check coverage and progression by monitoring LTPs.
- Analysis of assessment.